

右の二次元コードより
リスニング問題を聴くことができます ▶



聖セシリア女子中学校

2025年度 入学試験問題

B 英語

注意事項

1. 問題は I ～ IX まで、6 ページあります。
2. I はリスニング問題です。
3. 解答はすべて解答用紙に書きなさい。

I リスニング問題は問 1 ～問 3 まであります。聞きながら、問題用紙にメモを取ってもかまいません。どの問題も英文は 2 度ずつ読まれます。

問 1 これから読まれる(1)～(8)の英語の説明を聞き、その内容に合うものを下の(ア)～(ハ)の中からそれぞれ選び、記号で答えなさい。

- (ア) spring (イ) elephant (ウ) hotel (エ) doll
(オ) shoulder (カ) driver (キ) post office (ク) sightseeing

問 2 これから次の(1), (2)のイラストについて、それぞれ(a), (b), (c)の 3 つの説明文が読まれます。イラストの内容を正しく表している説明文をそれぞれ 1 つ選び、記号で答えなさい。

(1)



(2)



問 3 これから読まれる(1)～(3)の英文とその後の質問を聞き、答えとして最も適切なものを、それぞれの(ア)～(エ)の中から 1 つ選び、記号で答えなさい。

- (1) (ア) At six. (イ) At eight. (ウ) At seven. (エ) Every morning.
(2) (ア) In Australia. (イ) In Italy. (ウ) In Japan. (エ) In Germany.
(3) (ア) For four days. (イ) For five days. (ウ) For seven days. (エ) For ten days.

これでリスニング問題を終わります。
(リスニングの問題文は模範解答の後ろに掲載されています。)

受験番号		氏名	
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II 次の(1)～(5)の反対の意味を表す単語(例 up ⇔ down)を、それぞれの[ア ～ エ]の中から1つ選び、記号で答えなさい。

- (1) early

[ア ready

イ late

ウ quick

エ strange]
- (2) hungry

[ア kind

イ thirsty

ウ full

エ fast]
- (3) ask

[ア answer

イ study

ウ join

エ hear]
- (4) borrow

[ア lend

イ sell

ウ wait

エ stay]
- (5) light

[ア small

イ great

ウ tall

エ heavy]

III 次の(1)～(5)のそれぞれのグループ[ア ～ エ]の中から、1つだけ他の単語と性質の異なるものを選び、記号で答えなさい。

- (1)

[ア village

イ town

ウ wall

エ city]
- (2)

[ア sometimes

イ famous

ウ usually

エ often]
- (3)

[ア capital

イ daughter

ウ parent

エ aunt]
- (4)

[ア clever

イ windy

ウ foolish

エ smart]
- (5)

[ア end

イ start

ウ finish

エ wait]

IV 次の英語で説明される単語を下の(ア)～(カ)からそれぞれ1つ選び、記号で答えなさい。

- (1) To give information to someone by speaking or writing.
- (2) The special clothes that some children wear at school.
- (3) To move very quickly on your legs.
- (4) An activity that you enjoy doing in your free time.
- (5) A thing that shows you what time it is.

(ア) hobby	(イ) tell	(ウ) uniform
(エ) run	(オ) frog	(カ) clock

V 次の(1)～(5)の()内に入る適切なものを、それぞれの(ア)～(エ)の中から1つ選び、記号で答えなさい。

- (1) The class has already started. Please close the door ().

(ア) quietly

(イ) again

(ウ) early

(エ) away
- (2) I went to the () to get some money for my new school things.

(ア) museum

(イ) bank

(ウ) theater

(エ) gym
- (3) It is very cold outside. You should put () your coat.

(ア) to

(イ) in

(ウ) off

(エ) on

- (4) Yesterday was my birthday. My father () me a nice pair of shoes.

(ア) give

(イ) gives

(ウ) gave

(エ) giving
- (5) A : What kind of cake do you like?

B : I like chocolate cake () of all.

(ア) good

(イ) better

(ウ) best

(エ) favorite

VI 次の(1)～(3)の日本語の意味になるように、【 】内の語(句)を並べ替え、2番目と5番目にくるものをア～カの記号で答えなさい。ただし、文の最初に来る語(句)も小文字で書いてあります。

- (1) その知らせを聞いて私はとても嬉しかった。

【 ア very

イ I

ウ hear

エ was

オ happy

カ to 】 that.
- (2) 宿題を手伝ってくれませんか。

【 ア me

イ my

ウ you

エ with

オ help

カ can 】 homework?
- (3) この近くに郵便局はありますか。

【 ア post office

イ there

ウ here

エ is

オ a

カ near 】 ?

- VII 次の日本語を英語になおしなさい。
- (1) 昨日あなたはどこで彼女を見たのですか。

(2) 私のお母さんは毎朝私たちの朝食を作ってくれます。

VIII 次の英文を読み、(1)～(5)の質問に対する答えとして最も適切なものを、(ア)～(エ)の中から1つずつ選び、記号で答えなさい。

From: Emily Parker

To: Sarah Kim

Date: February 5

Subject: Saturday Plans

Hi Sarah,

I hope you're doing well! I have recently got a new board game that I wanted to try out for a long time, and I think it will be really fun to play it together this Saturday. I'm also planning to bake some cookies, and we can have them while we play. If you're free, could you come to my house around noon?

Also, if you're interested, I think we can go to the park later in the afternoon to relax and enjoy the fresh air. The weather is going to be nice!
Let me know if you want to do it.

Best,
Emily

From: Sarah Kim
To: Emily Parker
Date: February 6
Subject: Re: Saturday Plans

Hi Emily,

I'd love to visit and play the new board game with you. I want to do something fun this weekend, so that sounds perfect. I can bring some drinks to have with the cookies you will make.

Although I'd love to join you at the park in the afternoon, I'll need to leave for home right after we finish the game because I have a family event later that day. I hope we can visit there some other time.

Looking forward to Saturday!

Cheers,
Sarah

- (1) What did Emily recently get?
(ア) A new puzzle. (イ) A new board game.
(ウ) A new video game. (エ) A new book.
- (2) What is Emily planning to do while they play the board game?
(ア) Watch a movie. (イ) Listen to music.
(ウ) Eat some cookies. (エ) Bake a cake.
- (3) When did Emily ask Sarah to come to her house?
(ア) In the morning. (イ) Around noon.
(ウ) In the afternoon. (エ) In the evening.
- (4) Why can't Sarah go to the park with Emily in the afternoon?
(ア) She has a violin lesson. (イ) She has to do her homework.
(ウ) She has to meet another friend. (エ) She has a family event.
- (5) What did Sarah offer to bring to Emily's house?
(ア) Popcorn. (イ) Drinks.
(ウ) Snacks. (エ) Fruit.

IX 次の英文を読み、(1)～(4)の質問に対する答えとして最も適切なものを、(ア)～(エ)の中から1つずつ選び、記号で答えなさい。

A Winter Sports English Camp

Yumi, a junior high school student from Japan, went to an English camp in the snowy mountains. There, she met students from different countries who came to learn winter sports and practice English.

On the first day, Yumi had to choose between skiing, snowboarding, or ice skating. She decided to try snowboarding and was excited to meet Sofia, a friendly girl from Italy, in her snowboarding class.

Every morning, Yumi and Sofia had English lessons about winter sports, and then they practiced snowboarding together. Yumi enjoyed learning new *tricks on the snowboard and practicing English with Sofia. They often talked about their countries and became good friends during the camp.

On the last night, the campers made traditional dishes from their own countries for dinner. Yumi and Sofia prepared sushi and pasta together, sharing their favorite *recipes. After dinner, they played games from different countries, sang songs, and danced. Later, they sat by the *fireplace, told stories, and enjoyed hot chocolate. Yumi had fun learning about Sofia's life in Italy and felt lucky to have such a close friend. She was excited to *keep in touch with Sofia after the camp ended.

* trick 技 * recipe レシピ・調理法
* fireplace 暖炉 * keep in touch with ～ ～と連絡を取り合う

- (1) Who came to the English camp?
(ア) Teachers from a local school.
(イ) Families on vacation.
(ウ) Only students from Japan.
(エ) Students from different countries.
- (2) What sport did Yumi choose to learn at the camp?
(ア) Ice skating.
(イ) Skiing.
(ウ) Snowboarding.
(エ) Hiking.
- (3) What did Yumi and Sofia do on the last night of the camp?
(ア) They went snowboarding.
(イ) They prepared traditional dishes.
(ウ) They played music.
(エ) They went on a night hike.
- (4) What was the best part of the camp for Yumi?
(ア) Learning new snowboarding tricks.
(イ) Cooking with her friends.
(ウ) Watching movies by the fireplace.
(エ) Meeting Sofia and becoming friends.

- I 問1 (1)カ (2)キ (3)ク (4)ウ
(5)イ (6)オ (7)エ (8)ア (各1点)
- 問2 (1)a (2)b (各3点)
- 問3 (1)イ (2)イ (3)ウ (各3点)
- II (1)イ (2)ウ (3)ア (4)ア (5)エ (各2点)
- III (1)ウ (2)イ (3)ア (4)イ (5)エ (各2点)
- IV (1)イ (2)ウ (3)エ (4)ア (5)カ (各2点)
- V (1)ア (2)イ (3)エ (4)ウ (5)ウ (各2点)
- VI (1) 2番目 エ 5番目 カ (I was very happy to hear)
(2) 2番目 ウ 5番目 エ (Can you help me with my)
(3) 2番目 イ 5番目 カ (Is there a post office near here) (各3点)
- VII (1) Where did you see her yesterday?
(2) My mother makes our breakfast every morning. (各3点)
- VIII (1)イ (2)ウ (3)イ (4)エ (5)イ (各2点)
- IX (1)エ (2)ウ (3)イ (4)エ (各3点)

最初はリスニング問題です。

1 ページの1番のところを見てください。

リスニング問題は問1～問3まであります。聞きながら、問題用紙にメモを取ってもかまいません。どの問題も英文は2度ずつ読まれます。

まず問1の問題です。

これから読まれる(1)～(8)の英語の説明を聞き、その内容に合うものを下の(ア)～(ハ)の中からそれぞれ選び、記号で答えなさい。では、始めます。

- (1) The person who drives a vehicle, such as a car, bus or train.
- (2) A place where you can buy stamps, or send letters.
- (3) The activity of visiting interesting buildings and places as a tourist.
- (4) A place where people sometimes stay and sleep when they are traveling or visiting a place.
- (5) A very large gray animal with a long nose.
- (6) One of the two parts of your body between your neck and the tops of your arms.
- (7) A toy that is made to look like a baby, child, or other person.
- (8) The season between winter and summer when plants begin to grow.

続いて問2の問題です。

これから次の(1), (2)の写真について、それぞれ(a), (b), (c)の3つの説明文が読まれます。イラストの内容を正しく表している説明文をそれぞれ1つ選び、記号で答えなさい。では、始めます。

- (1)
 - (a) There are four people at the desk. A man is talking about a book. The other people are listening to it.
 - (b) Two men and two women are talking. One of the women is holding a book. The man wearing glasses is folding his arms.
 - (c) There are three books on the table. Four people are reading books. They look tired.
- (2)
 - (a) A man and a boy are in a car. The man is driving. The boy looks sleepy.
 - (b) There is a bucket by a car. A man and a boy are washing their car. They look happy.
 - (c) Two people are washing their car. A boy is wiping the window. A man is using water.

続いて問3の問題です。

これから読まれる(1)～(3)の英文とその後の質問を聞き、答えとして最も適切なものを、それぞれの(ア)～(エ)の中から1つ選び、記号で答えなさい。では、始めます。

- (1) Ben usually goes to bed at nine every night. He gets up at seven every morning. But this morning he got up an hour later than usual.
Question: What time did Ben get up this morning?
- (2) Tom lives in Japan now. But he was born in Italy, and lived there until he was five years old. He has also lived in Australia and Germany for a short time.
Question: Where was Tom born?
- (3) This summer, Kate visited her grandparents in Canada. She arrived on August 12, and stayed for a week. On the fourth day of her visit, Kate's grandparents took her to a very beautiful garden. Kate still remembers the view from the garden.
Question: How long did Kate stay in Canada?

これでリスニング問題を終わります。