

聖セシリア女子中学校

2026年度 入学試験問題

英語1科

注意事項

1. 問題は I ～ IX まで、6 ページあります。
2. I はリスニング問題です。
3. 解答はすべて解答用紙に書きなさい。

受験番号

氏名

右の二次元コードより
リスニング問題を聴くことができます ▶



I リスニング問題は問1～問3まであります。聞きながら、問題用紙にメモを取ってもかまいません。どの問題も英文は2度ずつ読まれます。

問1 これから読まれる(1)～(8)の英語の説明を聞き、その内容に合うものを下の(ア)～(ハ)の中からそれぞれ選び、記号で答えなさい。

- (ア) bicycle (イ) dinner (ウ) hospital (エ) kitchen
(オ) plane (カ) police (キ) purple (ク) rainbow

問2 これから次の(1), (2)のイラストについて、それぞれ(a), (b), (c)の3つの説明文が読まれます。イラストの内容を正しく表している説明文をそれぞれ1つ選び、記号で答えなさい。

(1)



(2)



問3 これから読まれる(1)～(3)の英文とその後の質問を聞き、答えとして最も適切なものを、それぞれの(ア)～(エ)の中から1つ選び、記号で答えなさい。

- (1) (ア) Four books. (イ) Six books. (ウ) Ten books. (エ) Three books.
(2) (ア) A musical. (イ) A comedy. (ウ) A horror. (エ) An adventure.
(3) (ア) In June. (イ) In July. (ウ) In September. (エ) In August.

これでリスニング問題を終わります。
(リスニングの問題文は模範解答の後ろに掲載されています。)

II 次の(1)~(5)の反対の意味を表す単語(例 up ⇔ down)を、それぞれの[ア~エ]の中から1つ選び、記号で答えなさい。

- (1) day [ア sun イ sky ウ night エ moon]
(2) give [ア get イ read ウ show エ try]
(3) stand [ア sing イ sit ウ speak エ study]
(4) high [ア far イ fast ウ long エ low]
(5) cold [ア wild イ hot ウ dry エ cool]

III 次の(1)~(5)のそれぞれのグループ[ア~エ]の中から、1つだけ他の単語と性質の異なるものを選び、記号で答えなさい。

- (1) [ア tired イ sad ウ sleepy エ wrong]
(2) [ア arm イ finger ウ bridge エ leg]
(3) [ア draw イ paint ウ write エ listen]
(4) [ア west イ mouth ウ south エ east]
(5) [ア large イ short ウ tall エ wall]

IV 次の英語で説明される単語を下の(ア)~(カ)からそれぞれ1つ選び、記号で答えなさい。

- (1) To keep something in your mind and not forget it.
(2) Wanting to eat something because your body needs food.
(3) To have fun with something and feel happy while doing it.
(4) Food that comes from plants such as tomatoes, onions, and lettuce.
(5) Not the same as something or someone else.

(ア) different	(イ) enjoy	(ウ) hamburger
(エ) hungry	(オ) remember	(カ) vegetable

V 次の(1)~(5)の()内に入る適切なものを、それぞれの(ア)~(エ)の中から1つ選び、記号で答えなさい。

- (1) I often listen to pop music () the radio.
(ア) on (イ) for (ウ) at (エ) in
- (2) It () twenty minutes from here to the station by bus.
(ア) spends (イ) has (ウ) gets (エ) takes
- (3) Anyone can answer this question because it is an () one.
(ア) nice (イ) easy (ウ) weak (エ) difficult
- (4) () season do you like the best?
(ア) Where (イ) Which (ウ) How (エ) When
- (5) A : I have a bad cold.
B : Then, you should go and see the () right now.
(ア) dentist (イ) freezer (ウ) artist (エ) doctor

VI 次の(1)~(3)の日本語の意味になるように、【 】内の語(句)を並べ替え、2番目と5番目にくるものをア~カの記号で答えなさい。ただし、文の最初に来る語(句)も小文字で書いてあります。

- (1) 私の夢は何か新しいものを発明することです。
【ア invent イ is ウ new エ to オ my dream カ something】.
- (2) 明日はテストがありません。
I 【ア have イ going ウ to エ am オ a test カ not】 tomorrow.
- (3) あなたは日本にどれくらい滞在しますか。
【ア will イ stay ウ long エ in オ you カ how】 Japan?

VII 次の日本語を英語になおしなさい。

- (1) 私は将来、ダンサーになりたいです。
- (2) あなたはお母さんよりも背が高いですか。

VIII 次の2通のEメールを読み、(1)~(5)の質問に対する答えとして最も適切なものを、(ア)~(エ)の中から1つずつ選び、記号で答えなさい。

Hi Sakura,

Thank you for showing me around Yokohama last summer. It was very fun! I still remember the delicious ice cream and the wonderful view from the Ferris wheel.

By the way, I have some big news. Guess what! I am moving to Japan with my mother in March. From April, I will go to your school!

I am happy but a little scared. It will be my first time going to school in Japan. In Canada, I use a school bus. But in Japan, I will use a train. I am worried. The train is very crowded, right? I don't know how to change trains. What should I do if the train is late?

Also, I am worried about *kokugo*. I think *kanji* is difficult and I am not good at writing. Is *kokugo* class at your school very hard?

Please tell me about your school life.

I want to see you soon! Let's be good friends.

Evelyn

Dear Evelyn,

It was nice to get your e-mail. I'm very happy you will come to our school! I want to see you again. Last summer was fun. I also liked the ice cream and the Ferris wheel.

Don't worry about the train. Many students use it too. I can show you the way. If the train is late, just tell the teacher.

Kokugo is sometimes hard, but you will be OK. You can read and write little by little. I will help you. Let's study together!

You are good at English, so I think you will do well in a class called "English Express" at our school. If you have questions, you can ask me. Let's enjoy school!

Sakura

(1) What do the girls often do on Sundays?

- (A) They play by the river.
- (B) They visit a small town.
- (C) They go fishing.
- (D) They go to school.

(2) What did Emily's mother do while the girls were fishing?

- (A) She packed a basket with food.
- (B) She helped them to catch fish.
- (C) She read a book.
- (D) She made lunch.

(3) Why was everybody surprised?

- (A) Because the fish was so big.
- (B) Because there were many fish in the river.
- (C) Because the fish was delicious.
- (D) Because Emily caught many fish.

(4) What did Emily want to do with the fish?

- (A) She wanted her mother to cook it.
- (B) She wanted to keep it as a pet.
- (C) She wanted to eat it with everyone.
- (D) She wanted to return it to the river.

- I 問1 (1)キ (2)ク (3)イ (4)エ
 (5)ウ (6)カ (7)ア (8)オ (各1点)
- 問2 (1) b (2) a (各3点)
- 問3 (1)ウ (2)エ (3)ア (各3点)
- II (1)ウ (2)ア (3)イ (4)エ (5)イ (各2点)
- III (1)エ (2)ウ (3)エ (4)イ (5)エ (各2点)
- IV (1)オ (2)エ (3)イ (4)カ (5)ア (各2点)
- V (1)ア (2)エ (3)イ (4)イ (5)エ (各2点)
- VI (1) 2番目 イ 5番目 カ (My dream is to invent something new)
 (2) 2番目 カ 5番目 ア (am not going to have a test)
 (3) 2番目 ウ 5番目 イ (How long will you stay in) (各3点)
- VII (1) I want to be a dancer in the future.
 (2) Are you taller than your mother? (各3点)
- VIII (1)ア (2)イ (3)エ (4)ウ (5)イ (各2点)
- IX (1)ウ (2)ウ (3)ア (4)イ (各3点)

最初はリスニング問題です。

1 ページの1 番のところを見てください。

リスニング問題は問1～問3まであります。聞きながら、問題用紙にメモを取ってもかまいません。どの問題も英文は2度ずつ読まれます。

まず問1の問題です。

これから読まれる(1)～(8)の英語の説明を聞き、その内容に合うものを下の(ア)～(ハ)の中からそれぞれ選び、記号で答えなさい。では、始めます。

- (1) It is a color between red and blue. Some grapes and flowers have this color.
- (2) You can see it in the sky after rain. It has many colors.
- (3) It is the meal you eat in the evening. Many people eat this meal after school or work.
- (4) People make meals in this place. You can find a stove, a fridge, and a sink there.
- (5) It is a place for sick people. Doctors and nurses take care of them there.
- (6) You can call them to get help when you are in trouble. They work to keep the town safe.
- (7) It has two wheels and pedals. Some students use it to go to school.
- (8) It flies in the sky and goes to other cities or countries. Many people can travel on it.

続いて問2の問題です。

これから次の(1), (2)のイラストについて、それぞれ(a), (b), (c)の3つの説明文が読まれます。イラストの内容を正しく表している説明文をそれぞれ1つ選び、記号で答えなさい。では、始めます。

- (1)
 - (a) There are a boy and a girl in the park. The boy is kicking a ball, and the girl is jumping rope.
 - (b) Two children are in the park. One of them is holding a soccer ball. They look happy.
 - (c) A boy and a girl are in the park. The boy wearing glasses is jumping rope.
- (2)
 - (a) There is a clock on the wall. A boy holding a book is talking with a woman.
 - (b) There are five children in the classroom. Three of them are reading books.
 - (c) A man and a boy are talking. Four students behind the man are drawing pictures.

続いて問3の問題です。

これから読まれる(1)～(3)の英文とその後の質問を聞き、答えとして最も適切なものを、それぞれの(ア)～(エ)の中から1つ選び、記号で答えなさい。では、始めます。

- (1) Tom likes reading novels very much. Last Sunday, he bought ten books. This week, he read six of them. He will read four more books in the next three days.

Question: How many books did Tom buy?

- (2) Yesterday, I watched two movies. I watched an adventure movie in the morning, and a comedy at night. They were very fun. Next, I want to watch a musical.

Question: What kind of movie did the boy watch yesterday morning?

- (3) In June, I made a new friend at a summer camp. Her name is Mary. We went to the beach and had fun. We'll go there again in September. I'm looking forward to seeing her.

Question: When did the girls go to the beach?

これでリスニング問題を終わります。